



Curriculum

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Our Approach

At 'Inspire A Learner' we believe in personalized instruction tailored to support students in their learning goals. You are not average and your learning journey should reflect your individuality!



**Lead And Follow
Their Own Journey**



**Feel Safe And Secure
In Class**



**Maintain Motivation
To Keep Learning**

In order to succeed, 'Inspire A Learner' believes that student-centered instruction must consider and address:

A student's emotional state, individual learning style, and cultural/social background. If we want to see our students grow, we must teach every lesson with sensitivity and respect to a student's life outside the class.

Social Emotional Learning	Individualized Learning Style	Cultural and Social Considerations
At 'Inspire A Learner' we teach with empathy. The goal is to recognize a student's mood and how that might impact their ability to learn and grow. We hope to build foundational trust in every class we teach.	It shouldn't come as a surprise that every student learns differently. Building from our initial consultation, we build lesson plans that match a student's learning.	Here at 'Inspire A Learner' we understand our students come from a wide array of cultures and backgrounds. Being culturally sensitive allows us to form the integral relationship needed to foster a student's investment in the class.

Curriculum Structure



Arabic Language

Goals:

- Develop proficiency in reading, writing, speaking, and listening
- Build foundational grammar and vocabulary
- Enhance fluency through interactive and immersive activities

Levels & Content:

- **Beginner:** Arabic alphabet, basic words, simple sentences, phonetics
- **Intermediate:** Grammar rules, sentence structure, conversational skills
- **Advanced:** Comprehension, composition, literature, poetry, advanced communication

Teaching Methods:

- Storytelling and interactive discussions
- Visual aids and multimedia resources
- Group and individual activities

Islamic Studies

Goals:

- Provide a strong foundation in Islamic beliefs and practices
- Instill moral and ethical values based on Islamic teachings
- Foster a love for the Quran and Sunnah

Levels & Content:

- **Basic:** Pillars of Islam, daily duas, short surahs, Islamic etiquette
- **Intermediate:** Seerah of Prophet Muhammad (PBUH), Tafsir of selected surahs, Islamic history
- **Advanced:** Fiqh principles, hadith studies, deeper Tafsir, contemporary Islamic issues



Teaching Methods:

- Interactive storytelling and role-playing
 - Discussions and reflections on real-life applications
 - Memorization and application of daily supplications
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Socio-Emotional Learning (SEL)

Goals:

- Develop self-awareness and emotional intelligence
- Promote positive social interactions and communication skills
- Teach conflict resolution and self-regulation strategies

Core Topics:

- Self-identity and personal growth
- Empathy and active listening
- Managing emotions through faith-based coping mechanisms

Teaching Methods

- Group discussions and storytelling
 - Reflection journals and role-playing
 - Mindfulness and faith-based exercises
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Additional Features

- **Assessment & Progress Tracking:** Regular evaluations through projects, presentations, and written assignments
- **Parental Involvement:** Parent workshops, monthly progress reports, and family engagement activities

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- **Community Building:** Group activities, community service projects, and leadership development

Conclusion

Inspire A Learner seeks to create an engaging and meaningful learning experience, nurturing students academically, spiritually, and emotionally. By blending language learning, Islamic education, and socio-emotional development, we prepare students to be confident, compassionate, and well-rounded individuals.